# 2/EH-16 (ii) (Syllabus-2017)

# 2018

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# ECONOMICS

(Elective/Honours)

# ( Development and Environmental Economics )

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

## UNIT-I

- Distinguish between economic development and economic growth. Discuss the factors responsible for promoting economic growth 5+10=15 in LDCs.
- How do you measure economic development? What are different indicators of economic development of a country? Is the human development index a good measure of development? Illustrate. 4+5+6=15

8D/1701

(Turn Over)

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## UNIT-II

- 3. Discuss the Marxist model of economic development. How relevant is this model to the contemporary economies of developing countries? 10+5=15
- Explain Hirschman's doctrine of unbalanced growth strategy of economic development. What are the linkage effects of unbalanced growth? How do they fit into unbalanced 8+3+4=15 growth theory?

## UNIT—III

- 5. Explain how international trade is an engine of economic growth. State any five benefits of international trade. 10+5=15
- out its main functions. Discuss major beneficial effects enjoyed by India from IMF. 4+4+7=15

6. What are the main objectives of IMF? Point

## 2. How do you mean VI-TINU mic downloads?

7. Review the linkages between environment and economy. Is there really a trade-off between environmental protection and economic prosperity? Explain.

(3)

8. What do you understand by sustainable development? How can this be achieved? What are the indicators of sustainable development? 4+6+5=15

## UNIT-V

- 9. What are externalities? Explain negative and positive externalities. To what extent externalities are responsible for market failure? 3+4+8=15
- 10. Define environment as a source of public good. Discuss various measures which help to prevent and control environmental pollution. 5+10=15

(Continued)

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